

IAO LEVEL 3 DIPLOMA IN EARLY LEARNING AND CHILDCARE (EARLY YEARS EDUCATOR)

QUALIFICATION NUMBER: 601/3890/7

Change control

Following the announcement that the EYFS framework is changing from September 2021, Innovate Awarding has reviewed the Level 3 Diploma in Early Learning and Childcare (Early Years Educator) and made the changes in line with the amends provided by the Department of Education. All amendments have been recorded on the below change control table.

Version number	Date Updated	Unit:	Description of Revision	Page Affected
2	01.07.21	T/506/5950 Applying the early education framework	AC 2.6: Wording amends, changed from "meeting prime areas of learning" to "supporting children's learning and development".	16
			Additional information: Amplification added into the Additional information. Now to include: "Methods of assessing".	17
		M/506/5963 Assessment planning in early years settings	AC 2.1: Second bullet point changed from "stage of learning" to "rate of development".	18
			AC 3.1: Amplification added into the Additional Information section. Now to include: "Observational Assessment".	18
			AC 4.1: Additional bullet point added, now to include: "rate of development".	19
			Additional information: Five additional Theories of play and development added to amplification: <ul style="list-style-type: none"> • Anna Ephgrave - In the moment planning • Loris Malaguzzi – Reggio Emilia • Curiosity Approach • Forest Schools • Respectful Parenting – Magda Gerber 	19

	A/506/5531 Continuing professional development for early years practitioners	Additional Information: Current Policies, frameworks and influences has had "Current Equalities legislation" removed and changed to "Equality Act 2010".	22
	F/506/5532 Equality, diversity and inclusion for early years practitioners	AC 1.2: Amplification added into the Additional information section for the term "legislation".	23
	A/506/5951 Health and safety and security procedures in early years settings	AC 2.2: Additional bullet point added in. "staff to child ratios" now included.	25
		Additional Information: Legislation, guidance and policies and procedures updated to include current laws and acts.	26
	H/506/5538 Personal care and wellbeing for children in early years settings	AC 2.4: Additional assessment criteria added in: "Explain the procedure for administration of non-prescription and prescription medication".	28
		AC 3.3: Change of wording to third bullet point "teeth" to "Oral Health". Two additional bullet points added to list: "Nappy changing" and "Rest and sleep".	28
		Additional Information: "White papers" has been removed from the amplification for Legislation, guidance and policies and procedures.	29
	F/506/5949 Plan and lead activities and educational programmes	AC 1.3 and 1.4: The word "documented" has been removed from both assessment criteria.	31
	A/506/5948 Safeguarding children in early years settings	AC 1.2: Terminology amended on bullet point seven "local children's safeguarding boards" changed to "local safeguarding partners".	35

			<p>Additional Information: The following details have been added into the amplification of the highlighted areas below:</p> <p>Local requirements and guidance revised. The following acts have now been included:</p> <ul style="list-style-type: none"> • Working Together to Safeguard Children (2018) • Keeping Children Safe in Education (2019) • Children and Families Act (2014) • Equality Act (2010) • The children Act (1989) • The Children Act (2006) • Local Safeguarding Partners (LSP) <p>Policies and Procedures: "Safeguarding children" and "E-Safety" added into the list of bullet points.</p> <p>Types of abuse, the following have been added into the current list:</p> <ul style="list-style-type: none"> • Child Sexual Exploitation • Modern Slavery • County Lines • FGM • Online abuse • Grooming • Domestic Abuse <p>Records and reports, the following referral has been added to the list:</p> <ul style="list-style-type: none"> • Safeguarding referrals 	36, 37
		J/506/5533 Supporting children's holistic development	AC 2.2: Amplification added into the Additional Information for: "strategies for developing early literacy and mathematics".	40
		K/506/5962 Supporting positive behaviour in children during early years	Additional information: Legislation, frameworks, codes or practice and policies revised and updated to list the current laws and legislations.	43

		K/506/5945 Understanding child development	AC 1.3: Children's stages of development have been aligned to Development Matters 2021: <ul style="list-style-type: none"> • birth up to 3 years • 3-4 years • 4-5 years • 5-7 years 	44
		H/506/5944 Understanding theories and philosophical approaches to child development	Additional Information: Theories and philosophical approaches, the following three approaches added to the list: <ul style="list-style-type: none"> • Anna Ephgrave – In the moment • Alistair Bryce - Clegg • Curiosity Approach 	46
		D/506/5943 Using assessment techniques for children in early years	Additional Information: The following Assessment techniques have been added to the list: <ul style="list-style-type: none"> • Snapshot • Formative (on going Assessment) • Two Year check • Reception Baseline Assessment • The Early Years Foundation Stage Profile 	49