

IAO LEVEL 2 DIPLOMA IN EARLY YEARS PRACTITIONER

QUALIFICATION NUMBER: 603/4814/8

Change control

Following the announcement that the EYFS framework is changing from September 2021, Innovate Awarding has reviewed the Level 2 Diploma in Early Years Practitioner and made the changes in line with the amends provided by the Department of Education. All amendments have been recorded on the below change control table.

Version number	Date Updated	Unit	Description of Revision	Page Affected
3	15.07.2021	M/617/6801 Development of Children within an Early Years Setting	AC 3.2: Bullet points changed to three main areas for holistic development: <ul style="list-style-type: none"> • Physical development • Personal, social and emotional development • Psychological wellbeing 	12
		R/617/8301 Wellbeing of Children within an Early Years Setting	AC 1.5: Additional assessment criteria added in: "Explain the term school readiness".	14
			AC 2.2: Amplification added in for "current dietary guidance". Now includes: <ul style="list-style-type: none"> • Healthy Eating: 5 Food Groups • Breast / Formula Milk • Weaning • Access to drinking water 	14
			AC 2.4: Age groups revised to align to the Development Matters guidance: <ul style="list-style-type: none"> • 0-3 years • 3-4 years • Reception (4-4 years 11 months) • 5-7 years 	14
			AC 2.5: Additional bullet point added, now to include: "oral health".	14
			AC 3.1: Additional bullet point added, now to include: "oral health".	15

	Y/617/8302 Health and Safety for Children in an Early Years Setting	AC 3.1: Additional bullet point added, now to include: "Sterilisation of equipment for babies."	17
	T/617/6802 Protection of Children in an Early Years Setting	AC 2.1: Additional bullet point added, now to include: "Whistleblowing".	19
		AC 3.2: Three additional bullet points added, now to include: <ul style="list-style-type: none"> • FGM • Grooming • Child sexual exploitation 	19
		AC 3.3: Additional wording added to the criteria, "in own role" added. Amplification added to "report suspected abuse".	19
	A/617/6803 Support the Planning and Delivery of Activities, Purposeful Play Opportunities and Educational Programmes	AC 2.2: Additional wording added into the assessment criteria. Now to read: "Describe how you can implement inclusive, challenging and enjoyable practice in your setting".	21
		AC 2.3: Amplification added to "inclusive practice" . Now to include: Support, interaction, development and assessment of children with EAL and delayed speech.	21
		AC 2.4: Phrasing of bullet points have been amended. Now to read: "Explain how to communicate appropriately with all children for their stages of development, including: <ul style="list-style-type: none"> • Children who have English as an Additional Language (EAL) • Children whose speech is delayed" 	21
		AC 3.2: Assessment criteria wording changed to: "Plan a range of enabling environments and activities to support	21

			<p>the development of children in the age ranges 0-3 and 3-4 years, including:</p> <ul style="list-style-type: none"> • indoor and outdoor environments • adult initiated child-led activities” 	
			<p>AC 3.3: Assessment criteria wording changed to:</p> <p>“Implement and review a range of enabling environments and activities to support the development of children in the age ranges:</p> <ul style="list-style-type: none"> • 0-3 years • 3-4 years 	21
			<p>AC 3.6: New assessment criteria added into LO 3. Now to include:</p> <p>“Explain a range of pedagogical approaches to learning and development in the Early Years”.</p> <p>Pedagogical approaches have also been added into the amplification. Now to include:</p> <ul style="list-style-type: none"> • Curiosity Approach – Lyndsey Hellyn and Stephanie Bennett • Reggio Emilia Loris Malaguzzi • Forest schools • In the moment - Anna Ephgrave • Continuous provision – Alistair Bryce-Clegg • Sustained Shared Thinking 	22/23
			<p>AC 4.1: Amplification added in for “key aspects”, now to include:</p> <ul style="list-style-type: none"> • Starting points • Formative assessment • Summative assessment • Secure Understanding • In the moment observation • Progressive model • Scaffolding • Feedback 	22

			AC 5.2: The bullet point "being read to" has been removed and replaced with "Adult interaction".	22
			AC 6.1: Additional bullet point added, now to include: "Spatial reasoning skills".	23
		D/617/8303 Contribute to the support of babies and young children's creative development	AC 1.2: Amplification amended for "framework". Now to include: Early Years Foundation Stage and Montessori.	29
		K/617/8305 Support babies and young children at meal or snack times	AC 1.2: Wording added to the assessment criteria. Now to read as: "Describe healthy meals, snacks and drinks".	33
			AC 3.1: Additional amplification added to "food policy of the setting", now to include: "Supervision whilst eating".	33
			AC 3.2: Additional amplification added to "healthier food choices" now to include "access to drinking water".	33
			LO 4: Learning Objective wording tweaked. Now to read: "Be able to support hygiene and safety during meal and snack times".	33
			AC 4.4: New assessment criteria added in. Now to include: "Demonstrate good practice in supervising children during meal and snack times".	34
		M/617/8306 Support babies and young children with disabilities and Special	Whole unit: Terminology and phrasing changed throughout the unit to "babies and young children with disabilities and special educational needs".	36-39
			AC 4.3: Amplification rewritten for "Participation", now to include:	37

		Educational Needs	<ul style="list-style-type: none"> • Interaction with other children • Interaction with adults 	
			Additional Information / Amplification: Definitions of "Disabilities" and "Special Educational Needs" updated to align with the current legislation.	37
		T/617/8307 Safeguarding the welfare of babies and young children	AC 1.2: Additional assessment criteria added in. Now to include: "Identify the current guidelines of e-safety for both children and staff".	40
			AC 2.3: Additional assessment criteria added in. Now to include: "Identify the procedure for administering medication in your setting".	40
			AC 3.3: Additional types of abuse added into the amplification for " evidence or concerns that a baby or young child has been abused, harmed (including self-harm) or bullied, or maybe at risk of harm, abuse or bullying".	41